

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,360
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,360
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£19,360

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practiced safe self-rescue techniques on dry land, which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	Y6 July 2023
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: Sept 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To provide wider opportunities for children to take part in a variety of sports (including new sports and activities), competitions, as well as CPD for staff.</p> <p>To allow time for existing and new staff to receive quality PE and Physical Activity training (CPD).</p> <p>To increase staff confidence in teaching PE through CPD and staff meetings.</p> <p>Develop understanding of effective adaptations in PE to improve teaching & learning for all pupils and those with SEND.</p>	<p>Buy into and use of GSSN CPD and coaching sessions, in key areas of development (hockey, multi-skills, orienteering). Develop curriculum map to include specific sports and skills for each year group and term to ensure coverage and progression.</p> <p>GSSN courses – offer to new staff and those in need of further training. PE team to attend if required, and disseminate/share with staff at staff meetings.</p> <p>GSSN school coaching opportunities</p> <p>All staff given opportunities to lead and attend a GSSN year group specific sports event throughout the year – sign-up sheet. Staff encouraged to choose events based on own year groups and personal</p>		<p>GSSN membership £3900 (Split cost across 4 indicators: £975 each)</p> <p>Class cover / release for PE observations / CPD courses £200</p> <p>GSSN membership (already noted)</p>		

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	<p>interests / CPD.</p> <p>PE lead to undertake PE observations and encourage staff to observe others if needed. Team teaching where required.</p> <p>Development of scaffolding/ adaptations in PE – staff meeting time. Utilising skills and knowledge overview for given sports / year groups to aid teaching and assessment.</p> <p>Purchase of PE Passport for 10 SP iPads to provide teachers with live lesson planning, assessment and resources during lessons.</p>	<p>Observation cover noted above.</p> <p>N/A</p> <p>PE Passport software for teaching and assessment- upgrade to include ASC analysis.</p> <p>£200</p>		
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to promote healthy lifestyles and offer extra-curricular activities.	Continue to develop OPAL Play/ physical play opportunities. Recycling of loose parts and donations to keep play ‘topped up’. Dedicated time for OPAL lead to OPAL action plan and resourcing.	OPAL lead release / OPAL resourcing and development £400		

	<p>Additional lunchtime play - TPs promoting physical / active opportunities (30 minutes daily).</p> <p>Continuation of variety of sporting after school clubs / fixtures to be offered. Ensure this is sustained. Continue to track and monitor engagement, key groups and increasing number of pupils engaging in extra curricular physical activity.</p>	<p>£11,015</p> <p>Cost of first aid cover during clubs & after school fixtures: £1,300 split across indicator 2 & 5 = £650 each</p> <p>Minibus costs for travel to fixtures/ events: £500 Split across indicator 2&5, £250 each</p> <p>Coach cost for transporting pupils to events £1,300 Split across indicators 2 & 5 = £650 each</p>		
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<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p> <hr/> <p>%</p>
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Intent	Implementation	Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p> <p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

through practice:				
<p>To continue to promote healthy lifestyles through PSHE and an active curriculum.</p> <p>To ensure sporting successes are shared and celebrated and that children are proud of their achievements.</p> <p>To give the children ownership and responsibility for helping to organise intra-school activities.</p>	<p>Continue to offer range of after school clubs (and monitor). Continue to offer a variety of local sport events and competitions.</p> <p>Further responsibilities given to sports leaders – writing reports for newsletters and supporting in coaching role during events. Continue to share reports in assemblies.</p> <p>Continue GSSN membership and participation in competitive, SEN and festival events (and monitor/track participation).</p> <p>Continue house team competitions in school – once termly to promote healthy, active lifestyles through pupil team building events. Termly meetings with Sports leaders / Pupil Voice meetings to discuss improvements in sport at Waterwells. Sports Day medals to promote success.</p> <p>OPAL – whole school development of active lifestyle and play development.</p>	<p>See Key indicator 2 for costings linked to: clubs, fixtures, FA, transport.</p> <p>N/A</p> <p>GSSN membership cost noted in indicator 1. Split cost across 4 indicators: £975 each)</p> <p>£100</p> <p>Costing noted in Key indicator 2.</p>		

	Further CPD/staff meeting sessions, including TA training.			
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide wider opportunities for children to take part in a variety of sports and competitions (including new sports and activities).	Look for further opportunities to incorporate more sports / activities: <ul style="list-style-type: none"> GSSN: Ten pin bowling festival, panathlons, table tennis and other SEN festivals School Sport / PE: Kinball, Tri-golf, ultimate Frisbee / OAA Sustain club offerings and numbers – parent questionnaire / pupil voice. Attend as many GSSN events as possible – share events across key stages / teachers / TAs to include everyone based on year groups, interests and CPD. 	GSSN membership already noted in indicator 1. Split cost across 4 indicators: £975 each). Class cover (all staff) already noted.		

<p>To enable the children to experience and compete against other schools in Gloucestershire and participate in a range of physical activities. To inspire the children with new physical opportunities.</p>	<ul style="list-style-type: none"> • Focus on increasing the number of KS1 GSSN events (Multi-skills KS1 Christmas festival, KS1 gymnastics). • SEN: increasing attendance at SEN events – attending at least one each term (where appropriate). Inclusion Team to lead / support these events <p>Ensure a wide-range of after-school clubs are on offer for both KS1 and KS2 children.</p> <ul style="list-style-type: none"> • Increase number of clubs available (especially in KS1/lower juniors) • Continue to record number of clubs offered and children attending • Use specialist teachers from GSSN (including multi skills, gymnastics, dance and orienteering) providing outstanding PE opportunities for the children and live CPD for staff. 			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation	Impact		
Your school focus should be clear on	Make sure your actions to achieve	Funding	Evidence of impact:	Sustainability and suggested

what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	are linked to your intentions:	allocated:	What do pupils now know and what can they now do? What has changed?	next steps:
<p>To provide wider opportunities for children to take part in a variety of sports (including new sports and activities) and competitions as well as CPD for staff.</p> <p>To enable the children to experience and compete against other schools in Gloucestershire and participate in a range of physical activities. To inspire the children with new physical opportunities.</p> <p>To participate regularly at inter-school and District level competition.</p>	<p>Run sports clubs in preparation for organised sports fixtures, in line with GSSN calendar.</p> <p>Enter teams to GPSFA/league and cup events. Coordinate matches. Record number of clubs, events/fixtures offered and children attending.</p> <p>Sustain level of competitive competitions and opportunities for pupils in the next academic year.</p> <p>* Leagues and Events scheduled:</p> <ul style="list-style-type: none"> - GPSFA Boys League - GPSFA Girls KO Cup - GPSFA Netball League - GPSFA TAG Rugby League <p>* Events scheduled:</p> <ul style="list-style-type: none"> - SEN bowling KS1 - SEN bowling KS2 - Cross Country Champs - Sportshall Athletics - High 5 Netball - SEN Panathlon Challenge - Benchball Tournament - KS1 Easter Multi-Skills - Development Hockey - KS1 Gymnastics - Advanced Gymnastics 	<p>GSSN (cost noted in indicator 1. Split cost across 4 indicators: £975 each)</p> <p>GPSFA affiliation £500</p> <p>Split costs across indicator 2 and 5: Transport, ASC, fixtures, FA = £1550 each</p>		

ACTIVITY/Resources	COST
• Sports Premium budget information.... £19,360	
• GSSN	£3900
• GPSFA	£500
• OPAL play leaders	£11,015
• PE passport add on - ASC	£200
• Transport costs (fixtures, GSSN events)	£1800
• Sports ASC first aid & fixture provision	£1300
• OPAL resources/ OPAL lead release	£400
• Staff release/ cover (CPD)	£200
	Total: 19315 (£45 remaining)

Signed off by	
Head Teacher:	C.Rawlings
Date:	Sept 23
Subject Leader:	H.Buckley
Date:	Sept 23
Governor:	
Date:	

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